

> share our Chair's view
>> that Tom should have acted instantly upon these letters (Tom says that he
> did and I am happy
>> to believe him), I can also see something in Tom's contrary view. Had I
> received copies, I
>> could have monitored the progress of his removing the "Incompletes" (as I
> could if Tom had
>> told me he was on probation, - I used to from time to time warn him that
> the University
>> would not endlessly tolerate his tendency to attend classes but not
> complete the work until
>> much later but that is very different from being aware of his imminent
> danger!).
>>
>> Most important, I could have intervened in Tom's efforts to get previous
> "Incomplete" grades
>> updated when he had finished the work. I could have called the faculty
> concerned and
>> discussed their view of his work, the urgency of returning the forms to
> update his record etc.
>> It is not easy for a student to pester and chivvy faculty! Another faculty
> member can do this
>> at less cost!
>>
>> I believe Tom also feels that the offer to consider readmission made to him
> in December
>> 1996 by the Department of Education's committee on degrees and standards
> (CAGDAS) was
>> unrealistic. I was shown this proposal at the time it was sent to him and
> it seemed reasonable
>> in view of Tom's letter to that committee. However, it does take a period
> of time over which
>> a student has no control from completing some work, to seeing a grade
> change show up on
>> the record.
>>
>> I hope very much that you will examine the sequence of events very
> carefully and give Tom
>> a sympathetic and thorough hearing.
>>
>> Sincerely,
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>>
>> Nicholas G. Blurton Jones.
>> Professor.
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